

Burray Primary School Nursery Day Care of Children

Burray Primary School
Burray
Orkney
KW17 2SS

Telephone: 01856 731208

Type of inspection:

Unannounced

Completed on:

5 September 2018

Service provided by:

Orkney Islands Council

Service provider number:

SP2003001951

Service no:

CS2014325610

About the service

Burray Primary School Nursery has been registered since 2014 to provide a care service to a maximum of 10 children from 3 years to those not yet attending primary school.

Burray nursery forms part of Burray Primary School on the island of Burray. At the time of inspection, there were 16 children on the role resulting in a choice of morning, afternoon and full days to accommodate the numbers. The nursery classroom is purpose-built with an integrated toilet and a kitchen area. There is direct access to an enclosed play area, as well as to the wider school grounds.

Aims of the service include being committed to "provide a safe and stimulating environment in which children can feel happy and secure".

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

For this inspection we received seven completed Care Standards Questionnaires (CSQs) and we spoke to three parents/carers. Responses indicated that parents were very happy with the service, commenting very positively about the care and support their child was given. They told us the staff were brilliant, friendly and welcoming. They felt very involved in making improvements to the outdoor play area and felt the school was an asset to the community.

"It's a brilliant service. All the staff are friendly and make everything fun. Everyday they tell me what my child has been up to and I feel very informed. Parents were invited to help develop the outdoor play area and it was really good to be part of this".

"It's a really good nursery and my child really enjoys going. There are lots of opportunities for them to try different things and they get lots of outdoor play. I get lots of verbal feedback and feel really informed about my child. The full days really help when moving into primary one".

"I love the nursery and I feel very lucky my children go here. The staff are really helpful and approachable. They have been really flexible and have supported my child to settle. They often go to the shop, the local park and the beach. I was consulted about making improvement to the outdoor area and I helped at an open Saturday".

"Miss Tait and Miss Duncan are fantastic teachers and I feel confident they will always do what its best for my children. I feel very lucky".

"I could not ask for a better nursery for my child. It is second to none. The staff are amazing".

There were five children present during inspection. They were very settled and confident with staff. They took part in a baking activity and enjoyed playing outdoors. They showed their fairy garden and sand pit and had great fun on the chute.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance processes. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Parents and children were welcomed into the nursery by friendly staff. This promoted positive relationships between staff, children and their families, helping to effectively meet children's needs and supporting them to progress. Children were encouraged to share their artwork when arriving and take part in some activities with their parents. This helped children settle and grow in confidence.

The nursery provided a very flexible service, supportive to the needs of the children and their families. This meant parents could choose a pattern of sessions to suit the needs of their child, including attending a full day session. Nurturing staff considered the needs of all the children and ensured they were happy, content and well looked after at all times during the day. They supported the children at lunch and read a quiet story in the afternoon cuddled up on the sofa.

Staff had a very good knowledge of the needs of each child and how best to meet their needs. They helped children new to the service to feel safe and secure and to follow nursery routines. They had worked very collaboratively with other agencies and parents to develop strategies to help meet the needs of children who required additional support. This included supporting children by modelling good speech and ensuring instructions were clear and easy to understand.

Children were able to take part in a range of organised and freely chosen learning activities which supported their emotional, social and physical development. For example, they were invited to take part in a baking activity where skilled staff promoted turn taking, listening skills and early numeracy development. Children's profiles recorded the progress of the individual children and identified next steps to support progression. These were shared regularly with parents.

The outdoor area had recently been developed with help from parents and the community. Children were able to play with a range of open-ended and natural materials as well as equipment to promote their physical development. This helped develop their confidence, self-esteem and creativity as well as keep children fit and healthy.

The manager was fairly new to the service and was temporary until the new manager took up post in January. However, they were very experienced and provided good support to the staff. They were supported in their role by the Head of Schools and early years team. As a result, robust quality assurance systems were in place to support improvement and development.

Staff were very committed and enthusiastic to develop their skills and knowledge. They were very skilled and worked well as a team which contributed to a positive ethos. Regular support and supervision helped ensure staff were effective in their role. Training opportunities included developing language skills and leadership training. This led to improved outcomes for children.

All staff were very involved in the self-evaluation process. The guidance *How Good is Our Early Learning and Childcare* and *Building the Ambition* were used effectively to evaluate the service. Findings were used to develop an improvement plan linked to the school priorities. This included improving outdoor play experiences and further involvement of parents in the life of the school.

A review of parental involvement in the nursery had helped develop positive relationships and continued support from parents. Parent interview times had been extended, parents were now encouraged into the playroom at drop off and pick up times and they had been consulted and involved in the development of the outside area. This meant parents felt very included and informed about the service.

What the service could do better

Staff were very knowledgeable about the needs of the children in their care. However, personal plans were not in place to provide staff with a range of information to support children's individual needs. We discussed developing personal plans for all the children attending the service to help any unfamiliar staff meet their needs, wishes and choices.

The children were able to experience open-ended and investigative play outdoors. This supported staff to extend the children's learning through discussion and questioning. We discussed developing the indoor environment with more natural materials and open ended play experiences to further develop children's thinking, investigation and problem solving.

Children enjoyed exploring the recently developed outdoor area. However, to ensure children can go outdoors in all weathers, we discussed the benefits of purchasing waterproof clothing. This would help keep children warm and comfortable.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
9 Jun 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

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